

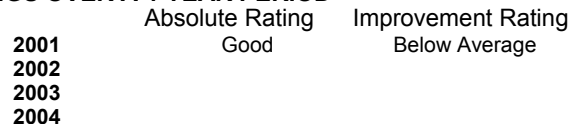
**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Below Average**

Number of Elementary schools with students like ours: 64.

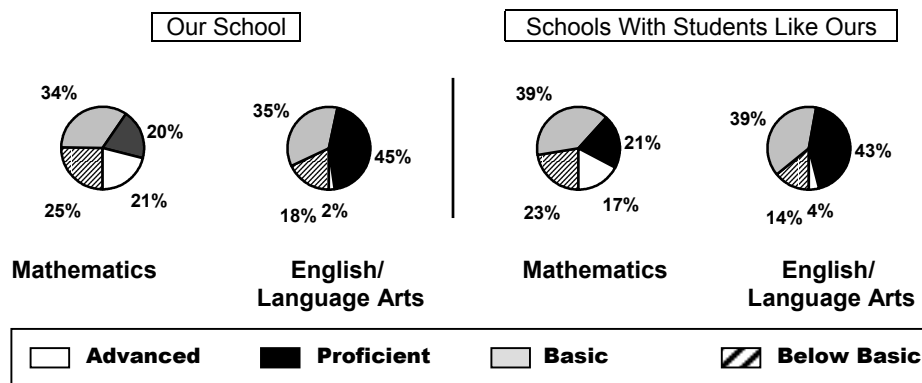
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=261)</b>	82	74.7	N/A	N/A
Students with disabilities other than Speech (n=28)	N/A	N/A		
Students without disabilities (n=231)	86.6	77.2		
<b>Gender</b>				
Male (n=135)	74.8	73		
Female (n=124)	91.1	76.6		
<b>Ethnic Group</b>				
African American (n=2)	N/A	N/A		
Hispanic (n=4)	N/A	N/A		
White (n=253)	82.2	74.5		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=73)	74	56.2		
Pay for lunch (n=186)	86	81.9		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,352	N/A	\$4,889	\$5,347
• Prime instructional time	90.7%	Down from 91.4%	90.7%	90.2%
• Student-teacher ratio in core subjects	20.4 to 1	N/A	20.2 to 1	18.7 to 1
<b>STUDENTS (n=536)</b>				
• Attendance Rate	96.5%	Down from 96.9%	96.5%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.8%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	100%	Up from 94.8%	94.8%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.9%	Up from 0.7%	2.6%	3.6%
<b>TEACHERS (n=41)</b>				
• Professional Development days per teacher	7.7 Days	Up from 7.5	7.6 Days	7.6 days
• Attendance Rate	94.7%	Down from 95.9%	95.5%	95.1%
• Teachers with advanced degrees	53.7%	Down from 56.8%	53.9%	47.7%
• Continuing contract teachers	82.9%	Down from 89.2%	87.1%	83.8%
• Teachers with out-of-field permits	4.9%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	97.1%	Up from 93.9%	89.1%	87.2%
• Average teacher salary	\$38,206	Up 0.9%	\$38,872	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	62.9%	N/A	65.6%	65.3%
• Principal's years at the school	3	N/A	4.5	4.0
• Parents attending conferences	99%	N/A	98.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	34.6%	Up from 25%	29.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0.2%	0.6%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	19.1%	Up from 15%	22.6%	11.5%
• With disabilities other than speech	9.4%	Up from 6.3%	7.8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a successful year at Six Mile Elementary School. A safe, caring, and stimulating learning environment was provided for our students. Our dedicated staff is committed to guiding the growth and development of students academically, physically, emotionally, and socially. Six Mile offers many special programs, including Reading Recovery, resource classes, English as a Second Language, Quest, Speech, computer lab, guidance services, music/art/PE, health services, educational field trips, a Before and After School Program, Kindercare, and Summer School for K5-Gr.5. Individual differences of children are recognized and accommodated through various programs and teaching strategies. Among our accomplishments in 2000-01 are the following:

- Exceeded State and Southern Association Standards
- Reduced class size in primary grades
- Provided after school Academic Assistance and Enrichment Clubs in computer, art and chess
- Expanded Service Learning Clubs and chartered a Jr. Beta Club
- Added computers/academic software at all grade levels; networked portables
- Received a 3-Year Literacy Grant for 11 teachers to obtain graduate credit in "Best Practices"
- Awarded a 3-Year 21st Century Community Learning Grant to provide summer programs, expand after school programs, and provide parenting seminars and adult education programs
- Received a PDS Grant to collaborate with Southern Wesleyan University for additional resources
- Six students won Regional Science Fair Awards; one chosen for State Honors Chorus; one qualified for State Geography Bee Competition
- 490 percent increase in Accelerated Reader points, with 114 students reaching gold level
- Clif Alexander, the Golden Apple Teacher of the Year; Nancy Fulgum, SME Teacher of the Year

Very supportive parents, an active PTO and SIC, business partners, and volunteers have been a vital key to these successes. Their support has enhanced the efforts of our well-trained, experienced, faculty, staff, and administration. May the SME Eagles soar to even greater levels of success!

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.1	88.8	(Avail. 2002)
Satisfied with social and physical environment	82.9	88.8	
Satisfied with home-school relations	97.1	89.9	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Six Mile Elementary  
777 North Main Street  
Six Mile, SC 29682

Grades K-5 Elementary School

Enrollment: 536 Students

#### Principal

Troy M. Terry 864-868-2352

#### Superintendent

Dr. Mendel Stewart 864-855-8150

#### Board Chair

Mr. Ernie Fortner 864-859-2336

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)